

# **The National Standards for Arts Education**

Developed by the Consortium of National Arts Education Associations

## **CONTENT AND ACHIEVEMENT STANDARDS IN THE VISUAL ARTS FOR GRADES K-4**

**Content Standard #1:** Understanding and applying media, techniques, and processes

**Achievement Standard:**

- a. Students know the differences between materials, techniques, and processes.
- b. Students describe how different materials, techniques, and processes cause different responses.
- c. Students use different media, techniques, and processes to communicate ideas, experiences, and stories
- d. Students use art materials and tools in a safe and responsible manner

**Content Standard #2:** Using knowledge of structures and functions

**Achievement Standard:**

- a. Students know the differences among visual characteristics and purposes of art in order to convey ideas
- b. Students describe how different expressive features and organizational principles cause different responses
- c. Students use visual structures and functions of art to communicate ideas

**Content Standard #3:** Choosing and evaluating a range of subject matter, symbols, and ideas

**Achievement Standard:**

- a. Students explore and understand prospective content for works of art
- b. Students select and use subject matter, symbols, and ideas to communicate meaning

**Content Standard #4:** Understanding the visual arts in relation to history and cultures

**Achievement Standard:**

- a. Students know that the visual arts have both a history and specific relationships to various cultures
- b. Students identify specific works of art as belonging to particular cultures, times, and places
- c. Students demonstrate how history, culture, and the visual arts can influence each other in making and studying works of art

**Content Standard #5:** Reflecting upon and assessing the characteristics and merits of their work and the work of others

**Achievement Standard:**

- a. Students understand there are various purposes for creating works of visual art
- b. Students describe how people's experiences influence the development of specific artworks
- c. Students understand there are different responses to specific artworks

**Content Standard #6:** Making connections between visual arts and other disciplines

**Achievement Standard:**

- a. Students understand and use similarities and differences between characteristics of the visual arts and other arts disciplines
- b. Students identify connections between the visual arts and other disciplines in the curriculum

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